

9.3 Local Offer

This policy should be read in conjunction with Policy 9.2 Supporting children with special educational needs and disabilities.

Policy statement

At Filton Park Pre-School Playgroup we provide an environment in which all children, including those with special educational needs and disabilities (SEND), are supported to reach their full potential. Our setting is committed to equality of opportunity for all children and families, so we aim to provide a secure and accessible environment in which all of our children can flourish. We have ramped access to the building, which internally is all on one level. The majority of our garden is also level.

Procedures

- Sue Packham is our Special Educational Needs Co-ordinator (SENCO). She is an experienced and compassionate member of Staff
- if your child has SEND she will work closely with you, the parents/carers, and your child's Key Person, to create and maintain a positive partnership
- you will be informed at all stages of the assessment, planning, provision and review of your child's education
- we liaise with other professionals involved with children with SEND and their families
- we make provision within the curriculum to ensure each child receives the widest possible opportunity to develop their skills and abilities
- we make adjustments to the environment and resources to accommodate a wide range of learning, physical and sensory impairments, as appropriate

Further guidance

- Special Educational Needs and Disability Code of Practice: 0 to 25 years (DfES 2014)

| | | |
|---|--------------|---------------|
| On | <hr/> | <i>(date)</i> |
| Date to be reviewed | Nov/Dec 2020 | <i>(date)</i> |
| Signed on behalf of the provider | <hr/> | |
| Name of signatory | Adrian Reed | |
| Role of signatory (e.g. chair, director or owner) | Chair | |